



7TH/8TH GRADE SCHEDULING MEETING

GRAHAM MIDDLE SCHOOL

“Virtual”

SUCCESS TODAY, PREPARED FOR TOMORROW

7TH GRADE STAFF

Nick Guidera – Principal

Emily Shreve – Assistant Principal

Melissa Erter – School Counselor

Chad Lensman – Director of Teaching and Learning

Brad Silvus – Superintendent

Mrs. Boggs – Intervention Specialist

Mr. Callison – Social Studies

Mrs. Webb – ELA

Mrs. Pence – Math

Ms. McBride – ELA

Mr. Slone – Science

Mrs. Weinert – Intervention Specialist

Mr. Bowsher – Physical Education/Life Skills

Mrs. Woolever – STEAM/PLTW

Mr. Bissler – Band

Mrs. Peterson – Career Tech/ Ag

Mr. Perkins – Comp. Science PLTW/Digital Skills

Mrs. Setty – STEAM/PLTW

Mrs. Trenor – Choir

Mrs. Wilson – Art

8TH GRADE STAFF

Nick Guidera – Principal

Emily Shreve – Assistant Principal

Melissa Erter – School Counselor

Chad Lensman – Director of Teaching and Learning

Brad Silvus – Superintendent

Mr. Adams – Social Studies

Ms. Buell – ELA

Mrs. Helman – Math

Mrs. Obaugh – Science

Mrs. Black – ELA

Mrs. Clay – Intervention Specialist

Mrs. Bost – Intervention Specialist

Mrs. Cardenas – Spanish

Mr. Bowsher – Physical Education

Mrs. Woolever – STEAM/PLTW

Mrs. Peterson – Ag/Career Tech

Mr. Bissler – Band

Mr. Perkins – Comp. Science PLTW/Digital Skills

Mrs. Setty – STEAM/PLTW

Mrs. Trenor – Choir

Mrs. Wilson – Art

Mrs. Peterson – Career / Ag

SCHEDULE REQUIREMENTS

- × Graham Middle School operates on a 7 period day not including lunch or intervention.
- × Students must fill each of the 7 periods with required courses or electives.

REQUIRED COURSES - 7TH GRADE

Year Long Courses	9 Week Courses
English Language Arts (Double Block) Math Science Social Studies	Physical Education Art Introduction to Ag Design and Modeling

ELECTIVE CHOICES - 7TH GRADE

Year Long Courses	9 Week Courses
Band Choir	Coding and Robotics Flight and Space Digital Skills & Citizenship Systems of the Body Design Thinking

*Students cannot sign up for a 9 Week Elective (other than Band, Choir) that they took in the 2020/21 School Year.

REQUIRED COURSES - 8TH GRADE

Year Long Courses	9 Week Courses
English Language Arts (Double Block) Math Science Social Studies	Physical Education Computer Science for Innovators Leadership/Career

ELECTIVE CHOICES - 8TH GRADE

Year Long Courses	9 Week Courses
Band Choir	Art (8th) Coding and Robotics Design Thinking Flight and Space Digital Skills & Citizenship Medical Detectives

Students cannot sign up for a 9 Week Elective (other than Band, Choir, or Design Thinking) that they took in the 2019/2020 School Year.

ELECTIVE OFFERINGS

- × All elective options will be based on the number of interested students.
- × If we do not have enough interest in a class it will not be offered.
- × Please sign up for Band and Choir if you have any interest at all.



ACCELERATED OPTIONS

ACCELERATION INFORMATION

- × Students must meet specific requirements to enroll in accelerated courses.
- × Students will take the end of course high school exam when applicable.
- × Acceleration courses will count towards a student's High School GPA.

The following rubric will be used to compile all pieces of the above criteria and provide a holistic score that could further assist a committee in a final determination of an Acceleration qualification.

	1	2	3	4	5
Assessment Score (NWEA)	Below 74%		75%	76%-94%	95% or Higher
Ohio State Testing Score	Proficient 700-712	Proficient 713-724	Accelerated 725-737	Accelerated 738- 750	Advanced 751 or higher
Teacher referral/ reflection	No due to multiple factors	No due to one primary concern	Yes with some reservation	Yes with confidence	Yes with strong conviction
Parent Referral	No due to multiple factors	No due to one primary concern	Yes with some reservation	Yes with confidence	Yes with strong conviction

A recommended rubric score of 12 or higher would be considered for acceleration.

ENGLISH 9 (YEAR LONG - HIGH SCHOOL CREDIT)

This accelerated course will focus on 9th Grade ELA Standards through our GLS Literacy Framework. This course would be appropriate for students that have a strong work ethic and are looking to take future College Credit Plus ELA Courses while in High School.

*An expected pathway for student Freshman year would be to take Honors English 10.

ALGEBRA 1 (YEAR LONG - HIGH SCHOOL CREDIT)

Instruction will focus on four critical areas: (1) applying quantitative reasoning in order to express relationships between quantities numerically, graphically, and algebraically and understanding the limitations of each representation; (2) comparing the key features of linear, exponential, and quadratic functions, and use these functions to model and solve problems; (3) writing and solving a variety of one- and two-variable equations and inequalities, and systems of one- and two-variable equations and inequalities, and interpret the solutions in context; (4) analyzing visual data displays and summary statistics to draw conclusions about different types of data.

*An expected pathway for student Freshman year would be to take honors geometry.

AG, FOOD, AND NATURAL RESOURCES (YEAR LONG - HS CREDIT)

This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science and management, plant and horticultural science, power technology and bioscience. Students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and business skills essential to the agricultural industry.

FFA membership is required of this class. Students must participate in the Ag Ed model of instruction (classroom), SAE (supervised agricultural experience), and FFA (leadership activities, community service, conferences, career development events). Please see instructor with questions before enrolling.)

ART 1 - (SEMESTER - HS CREDIT)

The basic elements of art as a platform for learning composition and design. Perspective drawing, painting and a presentation of the fundamentals of color theory are covered thoroughly and serve as a foundation for high school courses. Proper artist's terminology is included in class work.

**** 8th Grade Art is a Prerequisite in Quarter 1 or 2.**

SPANISH 1 (YEAR LONG HS CREDIT)

German 1 is an introduction to the fundamentals of the Spanish language, vocabulary, pronunciation, and grammar. Students in first-year Spanish will learn to communicate in the Spanish language in four ways: speaking, reading, understanding, and writing. Vocabulary study is emphasized and grammar study is used to help the student acquire a basic ability to communicate.

WHAT ARE CURRENT STUDENTS SAYING?

- x “The benefits of taking a high school pr accelerated course at the 8th grade level is, you can get ahead of other students and have the ability to take more classes than students who start in actual high school.”
- x “They will help you in the future by being able to advance your knowledge by getting high school credits in middle school and college credits in high school.”
- x “Taking accelerated courses helps you in the future because you will be able to take more of the classes that you want to near the end of high school.”
- x “Accelerated courses will help me by giving me a feel of the high school and college expectations and work load.”
- x “They are difficult and often require more brain power, but the results of being pushed harder are enormous and great. I would definitely recommend.”
- x “I want the students who are thinking about taking one of these accelerated courses to know that it is a very good idea if you are wanting to push yourself do quality work.”

96.5% of the students who were surveys ranked their experience a 4 or 5 out of 5



WHAT'S NEXT

SCHEDULING FORM

Students will complete the 7th or 8th Grade Course Selection Form and turn it into the office by: **May 7th.**

Please contact Mrs. Erter, Mr. Guidera, or Mrs. Shreve with any scheduling questions.

Graham Middle School Course Selection Form

Grade 7

2019-2020 School Year

Student Information:

Name: _____

Parent/Guardian Information:

Name: _____

Phone #: (____) _____ - _____

Email: _____

(Students will schedule 7 periods for each quarter.)

Required Courses	Electives (RANK All that Apply)
English Language Arts (Year Long) • Double Block	____ Choir (Year Long) ____ Concert Band (Year Long) *Band and Choir can be taken together.
Mathematics (Year Long)	____ Coding and Robotics (9 Weeks) ____ Advanced Coding and Robotics *Pewee, Coding and Robotics
Science (Year Long)	____ Flight and Space (9 Weeks) ____ Google Apps 2 (9 Weeks)
Social Studies (Year Long)	____ Systems of the Body (9 Weeks)
Physical Education/Life Skills (9 Weeks)	
Art (9 Weeks)	
Intro to Ag (9 Weeks)	
Design and Modeling (9 Weeks)	

* Electives will be based on schedule availability. **Study Hall may be utilized based on schedule availability.

Student Signature _____

Parent Signature _____

Please turn in completed scheduling forms to your first period teacher by March 22nd.

Graham Middle School Course Selection Form

Grade 8

2019-2020 School Year

Student Information:

Name: _____

Parent/Guardian Information:

Name: _____

Phone #: (____) _____ - _____

Email: _____

(Students will schedule 7 periods for each quarter.)

Required Courses (CIRCLE 8th or 9th Option) <small>* You must meet min requirements for HS Credit Courses.</small>	Electives (RANK All that Apply)
English Lang. Arts or 9th Grade ELA (Yr Long) • Double Block	____ Choir (Year Long) ____ Concert Band (Year Long) *Band and Choir can be taken together.
Mathematics or 9th Grade Algebra (Yr Long)	____ Art (9 Weeks) ____ Coding and Robotics (9 Weeks) ____ Advanced Coding and Robotics (9 Weeks) *Pewee, Coding and Robotics
Science (Year Long)	____ Design Thinking (9 Weeks) ____ Flight and Space (9 Weeks)
Social Studies (Year Long)	____ Medical Detectives (9 Weeks)
Computer Science PLTW (9 Weeks)	
Physical Education/Life Skills (9 Weeks)	
Career (9 Weeks) *Unless in Ag Science 1	Must meet min requirements for HS Credit Courses. ____ Art 1 (HS Credit - Semester) ____ German (HS Credit/Year Long) ____ Ag Science 1 (HS Credit/Year Long)

* Please note that you cannot sign up for an elective (other than Band, Choir, or Design Thinking) that you took during the 2018/2019 School Year. Do not rank an elective that you took in 2018/2019. Electives will be based on schedule availability. **Study Hall may be utilized based on schedule availability.

Parent Signature _____

Student Signature _____

Please turn in completed scheduling forms to your first period teacher by March 22nd.