

## Freshman Planning Calendar

### **August & September**

- Your schedule should include challenging academic courses along with rigorous and interesting electives.
- Transition into the routine of high school and work to build a strong academic foundation.
- Use your planner/student handbook to keep assignments and homework organized.
- Be sure that you and your parents are signed up for the GHS Email Announcements!
- Join fall school activities, including clubs, plays, athletic team, student government, and service organization.
- Take leadership positions when possible.
- Read your student handbook to review school responsibilities, graduation requirements, honor roll requirements, attendance policy, discipline code, athletic eligibility, etc.

### **October**

- Volunteer for community activities.
- Take inventory of yourself. What subjects do you like? What outside activities do you enjoy? What areas of study might you like to explore in more depth the next three years?
- Seek help from teachers or Freshman Focus Student Tutors if you are starting to struggle in a subject or subjects.
- Make an appointment with your school counselor if you have not yet had a meeting.
- Review your Progress Reports have your password to progress book throughout 1<sup>st</sup> quarter.

### **November**

- See Teachers, Freshman Focus Student Tutors, and/or counselors if you are having difficulty.
- Review your report card. See Teachers, Freshman Focus Student Tutors, and/or counselors to see if you need tutoring, etc
- Read book, newspapers, and magazines in addition to assigned homework

### **December**

- Explore other potential careers through reading, searches, interest inventories, and course section.
- Prepare thoroughly for Mid-Term exams.
- Join winter school activities, including athletic teams, clubs and service organizations.
- Take leadership positions when possible.
- Review your Progress Reports have your password to progress book throughout 2nd quarter.
- See Teachers, Freshman Focus Student Tutors, and/or counselors if you are having difficulty.

### **January**

- Rededicate yourself after Winter Break to achieve better grades.
- Evaluate your study habits and organization, making changes where necessary.
- Review your report card. See Teachers, Freshman Focus Student Tutors, and/or counselors to see if you need tutoring, etc

- Begin planning your course selection for your sophomore year.

### **February**

- See your counselor if you need suggestions, tutoring, etc.
- Schedule your classes for your sophomore year.
- Develop a tentative four-year high school course selection plan.
  - Plan for courses that challenge you academically and will expose you to a variety of career possibilities.

### **March**

- Join spring school activities, including athletic teams, clubs and service organizations.
- Take leadership positions when possible.
- Review your Progress Reports have your password to progress book throughout 3rd quarter.
- See Teachers, Freshman Focus Student Tutors, and/or counselors if you are having difficulty

### **April**

- Review your report card. See Teachers, Freshman Focus Student Tutors, and/or counselors to see if you need tutoring, etc.
- Explore future options. Talk to people about their career.
- Talk to order students who are in college. Ask them what they would have done differently in high school.
- Talk with your teachers and other adults about your future.
- Have at least one serious talk with your parents about your future, your plans, and what expectations they might have for you.

### **May**

- Use Naviance and Ohio Means Jobs Backpack to assess a wealth of information about careers and college.
- Students use Naviance and Ohio Means Jobs Backpack in middle school and may already have a username and password
- Prepare thoroughly for your final exam.

### **June**

- Review your Progress Reports have your password to progress book throughout 3rd quarter.
- See Teachers, Freshman Focus Student Tutors, and/or counselors if you are having difficulty.
- Make summer plans
- Review your report card. Evaluate areas for improvement and make a plan for the following year.

### **Summer**

- Begin your summer reading if you have any
- Read non-assigned books, etc.
- Be involved in summer activities including sports, work, hobbies, and volunteer work.
- Begin to develop your high school “Activity Resume” (This is where you put all of your school, community experiences as well as awards.