

Sophomore Planning Calendar

August & September

- Your schedule should include challenging academic courses along with rigorous and interesting electives.
- Reevaluate your high school progress. Make the changes necessary to improve your academic and activity record.
 - Use your planner/student handbook to keep assignments and homework organized.
- Encourage your parents to attend parent teacher conferences to meet your teachers and counselors.
- Be sure that you and your parents are signed up for the GHS Email Announcements!
- Join fall school activities, including clubs, plays, athletic team, student government, and service organization.
 - Take leadership positions when possible.

October

- Volunteer for community activities.
- Take the preliminary ACT (THE PLAN) test in November (Offered at Graham, sign up and pay with Mrs. Zirkle. There is a fee attached)
- Seek help from teachers, if you are starting to struggle in a subject or subjects.
- Begin to build a relationship with your counselor and teachers.
- Attend the class meeting with Ohio Hi-Point. It is a get to know you presentation.
- Review your Progress Reports have your password to progress book throughout 1st quarter.
 - See Teachers and/or counselors if you are having difficulty.

November

- Review your report card. See Teachers, and/or counselors to see if you need tutoring, etc.
- Read book, newspapers, and magazines in addition to assigned homework.
- Assess your aptitudes, skills, personality, and possible careers.
- Explore some careers in depth by reading, interviews, and job shadowing, or researching online.
- Every Sophomore will visit Ohio Hi-Point.
- Use college and career planning books in the Guidance office to help with your planning.

December

- Talk more extensively with your parents about Post-Secondary plans and financing a college education.
- Prepare thoroughly for Mid-Term exams.
- Join winter school activities, including athletic teams, clubs and service organizations.
 - Take leadership positions when possible.
- Review your Progress Reports have your password to progress book throughout 2nd quarter.
 - See Teachers, and/or counselors if you are having difficulty.

January

- Rededicate yourself after Winter Break to achieve better grades.
 - Evaluate your study habits and organization, making changes where necessary.
- Review your report card. See Teachers, Freshman Focus Student Tutors, and/or counselors to see if you need tutoring, etc
- Begin planning your course selection for your junior year.

February

- See your counselor if you need suggestions, tutoring, etc.
- Schedule your classes for your sophomore year.
- Review and Revise your tentative four-year high school course selection plan.
 - Plan for courses that challenge you academically and will expose you to a variety of career possibilities.

March

- Join spring school activities, including athletic teams, clubs and service organizations.
 - Take leadership positions when possible.
- Review your Progress Reports have your password to progress book throughout 3rd quarter.
 - See Teachers and/or counselors if you are having difficulty

April

- Review your report card.
- See Teachers and/or counselors to see if you need tutoring, etc.
- Explore future options. Talk to people about their career. Talk to order students who are in college. Ask them what they would have done differently in high school. Talk with your teachers and other adults about your future.
- Have at least one serious talk with your parents about your future, your plans, and what expectations they might have for you.

May

- Use Naviance and Ohio Means Jobs Backpack to assess a wealth of information about careers and college.
- Students use Naviance and Ohio Means Jobs Backpack in middle school and may already have a username and password
- Prepare thoroughly for your final exam.

June

- Review your Progress Reports have your password to progress book throughout 3rd quarter.
 - See Teachers, and/or counselors if you are having difficulty.
- Make summer plans
- Review your report card. Evaluate areas for improvement and make a plans for the following year.

Summer

- Begin your summer reading if you have any
- Read non-assigned books, etc.
- Be involved in summer activities including sports, work, hobbies, and volunteer work.
- Continue to develop your high school "Activity Resume"